

**NATIONAL CERTIFICATE: RETAIL PERISHABLE FOOD
27Q270015291203**

LEARNERSHIP NUMBER:

Occupation name	Perishable Sales Worker				Occupation number	6211		
Learnership title	National Certificate: Retail Perishables Food				Credit value of this learnership	120		
Qualification title	National Certificate: Retail Perishables Food				Qualification registration number	SAQA0011/07		
Qualification expiry date	2010-06-27	NQF registration level	3		Credit value of qualification	120		
ETQA accredited for qualification	W&RSETA							
Purpose of the learnership: The National Certificate: Retail Perishable Food, Level 3 addresses the skills and competencies required to equip learners to understand and familiarize themselves with the underlying principles of a specialized area related to the Wholesale and Retail sector which is dealing with perishable food, including: Cold foods, frozen foods, hot foods, fresh produce.								
Entry level requirements for the learnership		<ul style="list-style-type: none"> • Communication at NQF level 2. • Mathematical Literacy at NQF level 2. <ul style="list-style-type: none"> • RPL Process 						
Unit Standard Title	US number	NQF Level	Credit value	Specific Outcomes for each Unit Standard	Percentage of learning at:		Specified Practical Workplace Experience Activities	Notional Hours
					Training Provider	Work Place		
Fundamental Unit Standards								

Accommodate audience and context needs in oral/signed communication	119472	Level 3	5	<ul style="list-style-type: none"> Identify and respond to manipulative use of language. Interact successfully in oral/signed communication. 	30	70	<ul style="list-style-type: none"> Identify and respond to manipulative use of language. Interact successfully in oral/signed communication. 	50
Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	9010	Level 3	2	<ul style="list-style-type: none"> Convert numbers between the decimal number system and the binary number system. Work with numbers in different ways to express size and magnitude. 	50	50	<ul style="list-style-type: none"> Convert numbers between the decimal number system and the binary number system. Work with numbers in different ways to express size and magnitude. 	20
Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	9013	Level 3	4	<ul style="list-style-type: none"> B Measure, estimate, and calculate physical quantities in practical situations. Explore, describe and represent, interpret and justify geometrical relationships and conjectures. 	30	70	<ul style="list-style-type: none"> B Measure, estimate, and calculate physical quantities in practical situations. Explore, describe and represent, interpret and justify geometrical relationships and conjectures. 	40
Interpret and use information from texts	119457	Level 3	5	<ul style="list-style-type: none"> Use a range of reading and/or viewing strategies to understand the literal meaning of specific texts. Use strategies for extracting implicit messages in texts. 	100	0	<ul style="list-style-type: none"> Use a range of reading and/or viewing strategies to understand the literal meaning of specific texts. Use strategies for extracting implicit messages in texts. . 	50
Investigate life and work related problems using data and probabilities	9012	Level 3	5	<ul style="list-style-type: none"> Pose questions, collect and organise data. Represent, analyse and interpret data using various techniques 	45	55	<ul style="list-style-type: none"> Pose questions, collect and organise data. Represent, analyse and interpret data using various techniques 	50
Use language and communication in occupational learning programmes	119467	Level 3	5	<ul style="list-style-type: none"> Access and use available learning resources Use learning strategies 	70	30	<ul style="list-style-type: none"> Access and use available learning resources Use learning strategies 	50

Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	7456	Level 3	5	<ul style="list-style-type: none"> • Use mathematics to plan and control personal, regional and/or national budgets and income and expend • Use simple and compound interest to make sense of and define a variety of situations. 	60	40	<ul style="list-style-type: none"> • Use mathematics to plan and control personal, regional and/or national budgets and income and expend • Use simple and compound interest to make sense of and define a variety of situations. 	50
Write/present/sign texts for a range of communicative contexts	119465	Level 3	5	<ul style="list-style-type: none"> • Write/sign for a specified audience and purpose. • Use language structures and features to produce coherent and cohesive texts for a wide range of contexts 	65	25	<ul style="list-style-type: none"> • Write/sign for a specified audience and purpose. • Use language structures and features to produce coherent and cohesive texts for a wide range of contexts 	50
TOTAL 36					TOTAL			TOTAL 360
Core Unit Standards								
Define the core concepts of the wholesale and retail environment	114895	Level 2	10	<ul style="list-style-type: none"> • Segment the wholesale and retail sector • Identify the store's target market 	70	30	<ul style="list-style-type: none"> • Segment the wholesale and retail sector • Identify the store's target market 	100
Interact with customers	114903	Level 2	8	<ul style="list-style-type: none"> • Identify the standards for customer service. • Present a positive image to customer 	25	75	<ul style="list-style-type: none"> • Identify the standards for customer service. • Present a positive image to customer • 	80
Maintain a safe and secure wholesale and retail environment	114912	Level 2	10	<ul style="list-style-type: none"> • Maintain a safe and secure work environment • Identify, locate and explain safety and emergency signs 	30	70	<ul style="list-style-type: none"> • Maintain a safe and secure work environment • Identify, locate and explain safety and emergency signs 	100

Clean and maintain premises and equipment	119957	Level 3	5	<ul style="list-style-type: none"> Prevent the growth of micro organisms Use cleaning chemicals. 	70	30	<ul style="list-style-type: none"> Prevent the growth of micro organisms Use cleaning chemicals. 	50
Implement personal hygiene for perishable food stores	119961	Level 3	3	<ul style="list-style-type: none"> Implement personal hygiene Report health problems 	25	75	<ul style="list-style-type: none"> Implement personal hygiene Report health problems 	30
Implement requirements of the cold chain	119958	Level 3	5	<ul style="list-style-type: none"> Identify requirements of products in the cold chain Monitor chillers and freezers. 	65	35	<ul style="list-style-type: none"> Identify requirements of products in the cold chain Monitor chillers and freezers. 	50
Mark and label perishable foods	119962	Level 3	3	<ul style="list-style-type: none"> Use equipment to mark and label products Mark and label products 	70	30	<ul style="list-style-type: none"> Use equipment to mark and label products Mark and label products 	30
Promote sales and reduce wastage at a perishable foods department	119956	Level 3	15	<ul style="list-style-type: none"> Minimise spoilage and wastage within the department. Identify and dispose of spoiled/expired products. 	70	30	<ul style="list-style-type: none"> Minimise spoilage and wastage within the department. Identify and dispose of spoiled/expired products 	150
TOTAL 59					TOTAL			TOTAL 590
Elective Unit Standards								
Count stock for a stock-take	114891	Level 2	5	<ul style="list-style-type: none"> Prepare for stock count Count stock 	10	90	<ul style="list-style-type: none"> Prepare for stock count Count stock 	50
Fleck and fillet fish manually	8944	Level 2	5	<ul style="list-style-type: none"> Demonstrate an understanding of the flecking and fillet cutting process. Prepare to fleck and fillet cut fish manually 	30	70	<ul style="list-style-type: none"> Demonstrate an understanding of the flecking and fillet cutting process. Prepare to fleck and fillet cut fish manually 	50
Implement promotional instructions	114904	Level 2	6	<ul style="list-style-type: none"> Describe organizational promotional strategy Build, ticket and dismantle promotional displays. 	40	60	<ul style="list-style-type: none"> Describe organizational promotional strategy Build, ticket and dismantle promotional displays. 	60

Mark merchandise and maintain displays	114906	Level 2	10	<ul style="list-style-type: none"> • Display merchandise given a display instruction • Mark merchandise with labels, tickets and signage 	30	70	<ul style="list-style-type: none"> • Display merchandise given a display instruction • Mark merchandise with labels, tickets and signage 	100
Process payment at a Point of Sales (POS)	114894	Level 2	10	<ul style="list-style-type: none"> • Perform start and end day functions at POS. • Process payment at POS 	30	70	<ul style="list-style-type: none"> • Perform start and end day functions at POS. • Process payment at POS 	100
Record transactions	114889	Level 2	8	<ul style="list-style-type: none"> • Prepare to record transactions at the point of sale and perform end of day procedures • Record transactions 	30	70	<ul style="list-style-type: none"> • Prepare to record transactions at the point of sale and perform end of day procedures • Record transactions 	80
Sort and handle raw seafood manually	8942	Level 2	5	<ul style="list-style-type: none"> • Demonstrate an understanding of identifying seafood species and their handling procedures. • Prepare to sort and handle raw seafood 	30	70	<ul style="list-style-type: none"> • Demonstrate an understanding of identifying seafood species and their handling procedures. • Prepare to sort and handle raw seafood 	50
Dispatch stock	114892	Level 3	10	<ul style="list-style-type: none"> • Prepare stock for dispatch from a wholesale or retail outlet. • Prevent shrinkage and losses in the dispatching area. 	25	75	<ul style="list-style-type: none"> • Prepare stock for dispatch from a wholesale or retail outlet. • Prevent shrinkage and losses in the dispatching area 	100
Merchandise chillers and freezers in a retail store	119960	Level 3	3	<ul style="list-style-type: none"> • Display stock in chillers and freezers. • Replenish chillers and freezers 	25	75	<ul style="list-style-type: none"> • Display stock in chillers and freezers. • Replenish chillers and freezers 	30
Prepare food for sale	119959	Level 3	16	<ul style="list-style-type: none"> • Explain use of equipment and utensils • Implement production plan. 	60	40	<ul style="list-style-type: none"> • Explain use of equipment and utensils • Implement production plan 	160

Receive stock	114896	Level 3	12	<ul style="list-style-type: none"> • Receive goods into the wholesale or retail outlet. • Prevent shrinkage and losses in the Receiving Area. 	30	70	<ul style="list-style-type: none"> • Receive goods into the wholesale or retail outlet. • Prevent shrinkage and losses in the Receiving Area. 	120	
Sell products to customers in a Wholesale and Retail outlet	114900	Level 3	12	<ul style="list-style-type: none"> • Establish the customer's need. • Offer products to customer. 	10	90	<ul style="list-style-type: none"> • Establish the customer's need. • Offer products to customer 	120	
TOTAL		92	TOTAL Average		30	70	TOTAL		1020
Total Credits: 187									