



	<b>Curriculum Document</b>		
<b>Curriculum Code</b>	<b>Curriculum Title</b>	<b>[insert image here]</b>	
523101002	<b>Checkout Operator</b>		
	<b>Name</b>	<b>Email</b>	<b>Phone</b>
<b>Development Quality Partner</b>	<b>Wholesale and Retail SETA</b>	imarrian@wrseta.org.za	012 622 9500
			

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## **SECTION 1: CURRICULUM SUMMARY**

### **1. Occupational Information**

#### **1.1 Associated Occupation**

523101: Checkout Operator

#### **1.2 Occupation or Specialisation Addressed by this Curriculum**

523101002: Checkout Operator

#### **1.3 Alternative Titles used by Industry**

- Teller
- Point of Sale Operator
- Cash register operator
- Till Operator

### **2. Curriculum Information**

#### **2.1 Curriculum Structure**

This qualification is made up of the following compulsory Knowledge and Practical Skill Modules:

Knowledge Modules:

Total number of credits for Knowledge Modules: 0

Practical Skill Modules: 0

Total number of credits for Practical Skill Modules: 0

This qualification also requires the following Work Experience Modules: 0

Total number of credits for Work Experience Modules: 0

#### **2.2 Entry Requirements**

### **3. Assessment Quality Partner Information**

Name of body:

Address of body:

Contact person name:

Contact person work telephone number:

### **4. Part Qualification Curriculum Structure**

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## **SECTION 2: OCCUPATIONAL PROFILE**

### **1. Occupational Purpose**

Records customer purchases and receives payment while minimising losses to the establishment.

### **2. Occupational Tasks**

- Implement start and end of day processes (NQF Level 2)
- Interact with customers and other team members (NQF Level 2)
- Record sales and process payment (NQF Level 2)
- Cash up takings and control change (NQF Level 2)

### **3. Occupational Task Details**

#### **3.1. Implement start and end of day processes (NQF Level 2)**

##### **Unique Product or Service:**

Accessed and closed point of sale

##### **Occupational Responsibilities:**

- Prepare for start of day
- Close down till

##### **Occupational Contexts:**

- Process and procedures to prepare self and work station at the start of the shift and closing down at the end of the shift and for breaks

#### **3.2. Interact with customers and other team members (NQF Level 2)**

##### **Unique Product or Service:**

Customer and team member satisfaction

##### **Occupational Responsibilities:**

- Communicate with customers
- Handle customer queries
- Wrapping and packing parcels

##### **Occupational Contexts:**

- Processes and procedures to interact with customers and team members

**SECTION 3: CURRICULUM COMPONENT SPECIFICATIONS**

**SECTION 3A: KNOWLEDGE MODULE SPECIFICATIONS**

List of Knowledge Modules for which Specifications are included

## **SECTION 3B: PRACTICAL SKILL MODULE SPECIFICATIONS**

List of Practical Skill Module Specifications

## **SECTION 3C: WORK EXPERIENCE MODULE SPECIFICATIONS**

List of Work Experience Module Specifications

#### SECTION 4: STATEMENT OF WORK EXPERIENCE

<b>Curriculum Number:</b>	523101002
<b>Curriculum Title:</b>	Checkout Operator

<b>Learner Details</b>	
<b>Name:</b>	
<b>ID Number:</b>	

<b>Employer Details</b>	
<b>Company Name:</b>	
<b>Address:</b>	
<b>Supervisor Name:</b>	
<b>Work Telephone:</b>	
<b>E-Mail:</b>	



