DEPARTMENT OF HIGHER EDUCATION AND TRAINING

STATEMENT OF SUPPORT

Deputy Director-General : Skills Development ZC MVALO



- We all agree in the Conference that the wholesale and retail sector will need to find creative and innovative ways of embracing the fourth industrial revolution, to grow the economy and create jobs. Emerging thinking is that the 4IR is so powerful, so transformative, because it is based not only on the technology revolution sweeping the world, but also on the transformation of society, and on new ways of doing business and governing.
- The 4IR is rapidly changing the way humans create, exchange, and distribute value, resulting in systemic change across many sectors and aspects of human life, with cross-cutting social, political, cultural, and economic implications.
- The 4IR is not a social phenomenon with a predetermined trajectory. While many
 commentators seek to highlight the negative social consequences of the 4IR
 (particularly in terms of job losses), we believe that the social effects of the 4IR will
 depend predominantly on how we, as South Africans, choose to harness it.

- If the values and principles on which this vision is based underpin the 4IR, its technologies and tools can be harnessed in a myriad of ways to create a better, more inclusive, wholesale and retail sector.
- New skills are required to create, maintain, and leverage these new technologies. This will require the formal post-school education and training system, working in partnership with government departments and employers, to repurpose and reconfigure curricula considering lifelong learning and the need for a broader and more agile post school system to respond to skills needs as they arise.

STATEMENT OF SUPPORT TO THE W & R SETA CONFERENCE : KEY POLICY INSTRUMENTS

The National
Development Plan
(NDP) 2030 which sets
the vision for the PSET
system.

The White Paper for PSET which provide policy priorities for the PSET system

...and directs the Department to "elaborate a concrete development plan for the period up to 2030". National Skills
Development Plan
(NSDP) which sets
skills development
priorities up to 2030.

National Plan for PSET (NPPSET) which serves as an instrument central to the achievement of the vision.

Expanded access to PSET opportunities

To provide a diverse student population with access to a comprehensive and multifaceted range of PSET opportunities

Improved efficiency and success of the PSET system

To improve efficacy and success of the PSET system

Improved quality of PSET provision

 To build the capacity of PSET institutions to provide quality education and training

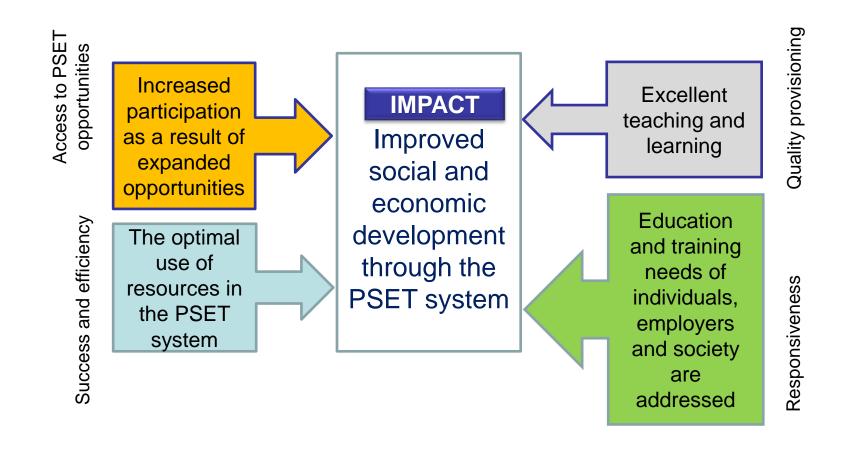
A responsive PSET system

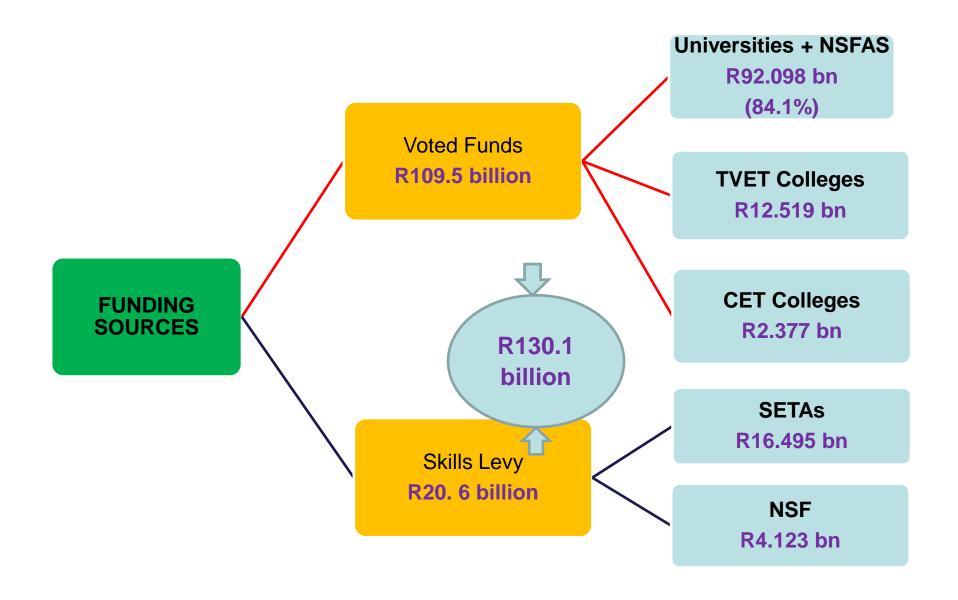
• To provide qualifications programmes and curricula that are responsive to the needs of the world of work, society and students

Excellent business operations within DHET

• To ensure sound service delivery management and effective resource management within the department.

STATEMENT OF SUPPORT TO THE W&R SETA CONFERENCE :IMPACT





STATEMENT OF SUPPORT TO THE W & R SETA CONFERENCE: ERRP PRIORITIES









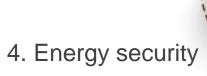
8 ERRP **PRIORITY SECTORS**



8. Mass public employment (including the PYEI)









6. Green economy interventions

5. Agriculture and food security







STATEMENT OF SUPPORT TO THE W & R SETA CONFERENCE

• The National Development Plan (NDP) articulates well our path that Our future – make it work. South Africa belongs to all its people and the future of our country is our collective future. Making it work is our collective responsibility. All South Africans seek a better future for themselves and their children.